



SCHOOL CONTEXT STATEMENT

Updated: 2016

School number: 0563

School name: Lake Wangary Primary

General information

Lake Wangary Primary School, 45km North West of Port Lincoln, is a small Reception to Year 7 school with current student enrolments around the mid 70 mark. We provide a high quality education service that is well resourced with professional and knowledgeable staff that works in partnership with the families and community to provide a program that is responsive to the learning needs of students. We provide a balanced curriculum based on the 8 areas of learning, with Indonesian being our LOTE language. The school has a strong committed Governing Council. The School Improvement Plan has as priorities: Mathematics, English, Technologies and Wellbeing. SRC promotes student voice within the school. Our senior students are involved in the Eyre Peninsula Small Schools Leadership Program which promotes the development of social interaction skills, leadership, independence and networks with other students from varying cultural backgrounds and lifestyles.

2. General Information

- Principal's Name
: Mrs Sandra Spencer
- Deputy Principal's name, if applicable
: None
- Postal Address
: C/O Wangary Shop
- Location Address
: Third St Wangary
- DECD Region
: Port Lincoln
- Telephone number
: 08 86854137 0447899687
- Fax number
: 08 86854030
- School website address
: <http://www.wangaryps.sa.edu.au/>

- School e-mail address
: dl.0563_info@schools.sa.edu.au
- Staffing numbers
: We employ 2 male and 3 female full time teaching staff, including the principal. We have 2 part time female teachers who both provide NIT. We have 6 part time SSO's supporting in classrooms, a Finance officer, part time Administration SSO and Library SSO plus a grounds person are employed at the school
- OSHC/CPC
: None
- February FTE student enrolment:
Primary Special, N.A.P. Ungraded etc.

	2012	2013	2014	2015
Reception	14	19	13	13
Year 1	11	8	11	14
Year 2	10	11	8	10
Year 3	16	13	10	6
Year 4	11	17	8	8
Year 5	7	11	16	9
Year 6	10	7	11	14
Year 7	14	10	6	14
TOTAL	93	96	83	88
Male FTE	53	53	48	51
Female FTE	40	43	35	37
School Card Approvals	21	23	12	18
Aboriginal FTE Enrolment	3	3		6

- Enrolment trends
: We have been steady in student numbers over the last few years.
- Special arrangements
: none

- Year of opening
: 1921. The school was redeveloped in 1981.
- Public transport access
: 2 contract and 1 DECD bus transport students to and from school. There is no other public transport available.

2. Students (and their welfare)

- General characteristics
: The students come from a diverse community comprised of primary producers, including farmers and people involved in fishing and aquaculture; tourism and service industries and landholders on small acreages. A number of parents are self-employed. We also have an increasing number of families that are employed in the mining industry with fathers working away for extended periods on a roster system. The students have very limited contact with non-Anglo cultural or ethnic groups
- Pastoral care programs
: We have 1 part time female pastoral care worker
- Student Support offered
: SSO support is given to students at risk in English and Maths
- Student management
: Lake Wangary has a whole school approach to Behaviour Management and a common code of conduct in the classroom and in the yard.
- Student government
: Each class holds regular meetings to discuss a range of personal, class and school matters, decisions or recommendations are brought to SRC meetings. From here issues, decisions or recommendations are communicated to the principal, staff or Governing Council
- Special programmes
: A number of intervention programs cater for a range of student's needs. Those students identified as at risk of not achieving the NAPLAN benchmarks are given priority with respect to intervention strategies.

3. Key School Policies

- Partnerships Plan or Statement of Purpose
: At Lake Wangary Primary School the staff work in partnership with parents and caregivers to achieve high quality learning outcomes. By providing a physically and emotionally safe, happy, supportive and collaborative learning environment where all students are valued and challenged to achieve their personal best. We nurture a joy of learning, a

sense of 'wonder' about our world and prepare students for fulfilling and meaningful participation in society.

Our Site Learning Plan priorities are:

*Improve Mathematics, English and Technologies achievement of all students

*Increase student engagement and wellbeing

4. Curriculum

- Subject offerings
: Lake Wangary Primary offers a balanced curriculum with a strong emphasis on literacy and numeracy. We currently maintain 4 classes, all accommodate multi year levels.
- Open Access
: NA
- Special needs
: Classes are supported with SSO time to work with students at risk. We have very small numbers of students who are funded through special needs support.
- Special curriculum features
: The LOTE is Indonesian and is taught from Years R to 7.
- Teaching methodology
: Teachers use a range of teaching methodologies with achievement of outcomes the basis for judgement of success. Programs and approaches are adapted to best suit the needs of the students. Teachers employ a vast array of strategies to address the learning needs of the wide range of abilities within each classroom.
- Student Assessment procedures and reporting
: There is on going assessment through a wide range of procedures. Reporting is continuous through student portfolio folders, interviews, and written reports.
- Joint programmes
: There is a policy of linking with other schools as much as possible for shared activities. Our Year 6 and 7 students participate in a Student Leadership Program involving senior primary students in small schools across the Eyre district, of Eyre and Western Region.

5. Sporting Activities

- : The community is sports oriented and participation in a wide range of SAPSASA events is common and very much encouraged. A range of Junior and Senior sports are available at club level such as cricket, netball, football,

tennis, golf, sailing and basketball. Many more options are available in Port Lincoln.

6. Other Co-Curricular Activities

- General
 - : Whole school assemblies are held regularly with classes taking turns in hosting this event. Teachers and classes are encouraged to prepare an item or exhibit and talk about a particular learning activity. There are several electives days, which could be on a class or whole school basis. Special days and functions are arranged to complement learning and teaching programs. There is an annual concert / performance. Each class organises Outdoor Education activities and camps are encouraged.
- Special
 - : Leadership program -part of our Eyre Small Schools Hub.

7. Staff (and their welfare)

- Staff profile
 - : There is a blend of experienced and younger staff. Stability in staffing is the norm and staff turnover is average.
- Leadership structure
 - : A PC02 principal position.
- Staff support systems
 - : Our small school size allows for maximum staff interaction. A strong team spirit is evident. Most T&D activities are organised through clusters and the region. There is a blend of individual and whole staff T&D based on personal and school priorities.
- Performance Management
 - : Because of the size of the staff informal Performance Management meetings occur regularly with one formal meeting scheduled each term. The school's Performance Management Policy operates in line with recent DECD policy updates.
- Staff utilisation policies
 - : The delivery of LOTE is used as NIT provision for staff.
- Access to special staff
 - : Special and support services are usually accessed through the Port Lincoln Regional Education Office or through contact with other schools.

8. Incentives, support and award conditions for Staff

- Complexity placement points
: 0.5 points.
- Isolation placement points
: 5.5 points.
- Shorter terms
: Staff receive the last day each school year off as part of the Country Incentives Scheme.
- Travelling time
: NA
- Housing assistance
: There is no Government housing in Wangary or in Coffin Bay. There is Government housing in Port Lincoln. There is some private rental housing available in Coffin Bay (16 kms). Government Housing personnel can make arrangements for assistance.
- Cash in lieu of removal allowance
: Applies after 7 years
- Additional increment allowance
: Applies after 4 years
- Designated schools benefits
: Staff eligible for country incentives.
- Aboriginal/Anangu schools
: NA
- Medical and dental treatment expenses
: Eligible for first seven years
- Locality allowances
: Yes
- Relocation assistance
: Yes

9. School Facilities

- Buildings and grounds
: The school was completely rebuilt in 1980-1. All teaching areas are air-conditioned and each classroom is a stand alone building a short distance from the administration, resource area and multipurpose room. The school grounds are spacious and the general setting is very attractive. We have a

Gymnasium/ hall as a result of the BER initiative. This has been a welcome facility addition to our school.

- Cooling
 - : All buildings are fully air conditioned.
- Specialist facilities
 - : There are no specialist facilities as such and no canteen (The local store provides “hot lunches” once a week).
- Student facilities
 - : There are no specific facilities that are designated for student use only.
- Staff facilities
 - : There are no specific teacher preparation rooms other than the staff room. There is a Principal’s office and a resource area and library administration room. There is very little spare space for other purposes
- Access for students and staff with disabilities
 - : It would be extremely difficult for wheel chair mobility at Lake Wangary. The main building is in 3 levels with no ramps. Toilets and doorways are quite restrictive. We do have a disabled toilet.
- Access to bus transport
 - : There is no public transport available at all. Three buses service the school: one DECD and two privately owned. These are available for school excursions. Plane, taxi and bus services are available in Port Lincoln.
- Other
 - : The Lake Wangary Pre-School Centre operates on premises adjacent to the school for four days per fortnight.

10. School Operations

- Decision making structures
 - : At our school decision-making is a shared responsibility between students, staff and parents. We strongly believe that wherever possible those who are affected by a decision should have the opportunity to be involved in the decision making process. To facilitate decision-making we hold regular class meetings and whole school assemblies, weekly staff meetings and Governing Council meetings twice a term. There is Finance, Fundraising, Grounds and School improvement sub-committees and a PAC which meets when required. Decisions are based upon consultation and consensus.
- Regular publications
 - : The school prints a newsletter each fortnight. This is distributed widely in the district and not just to families of students. Staff handbook and parent information booklets are available for staff and parents. These are updated annually. A day book is used to communicate notices to staff and specific

staff bulletins are produced as required. Students also have a Communication Book /Diary as a direct line of communication between teacher and parent.

- Other communication
: A web page is operational, (<http://www.wangaryps.sa.edu.au>), and is updated by staff.
- School financial position
: The school has an adequate working budget funded through DECD's Global Budget, School Card, M&S charges and Fundraising. The Finance Committee reports to the Governing Council at every meeting. There are no outstanding loans or commitments.
- Special funding
: We receive RIT funding

11. Local Community

- General characteristics
: The school serves the five small communities of Wangary, Coffin Bay, Wanilla, Coultas and Dutton Bay. Farming, fishing, and more recently, aquaculture are the predominant occupations, together with related services. The towns are very tiny except for Coffin Bay, which is a major tourist attraction on Eyre Peninsula and has a population of in excess of 400 residents. Wangary has a shop, memorial hall, church, oval and sporting clubrooms. Close by coastline, beaches and scenery are tourist features of the area.
- Parent and community involvement
: The school is well served by the parent body generally. The school community shows strong support in a variety of ways.
- Feeder schools
: Lake Wangary is a feeder school to secondary education at Cummins Area School, Port Lincoln High School , Navigator and St Joseph' s School in Port Lincoln.
- Other local care and educational facilities
: The Lake Wangary Pre-School Centre operates on premises adjacent to the school for four days per fortnight.
- Commercial/industrial and shopping facilities
: There is a small store at Wangary, and shopping and tourist facilities in Coffin Bay (16 kms from Wangary).
- Other local facilities
: The only local facility besides the Wangary store is the Community and Sports Centre (bar and sports grounds). Most other required facilities are available in Port Lincoln (45kms).

- Availability of staff housing
 - : There is no Government housing in Wangary or in Coffin Bay. There is Government housing available in Port Lincoln. There is some private rental housing available in Coffin Bay (16 kms). Government Housing personnel can make arrangements for assistance.
- Accessibility
 - : There are several flights daily to Adelaide from Port Lincoln (REX airlines/Qantas Link) and State Liner bus service also operates on a daily basis between Adelaide and Port Lincoln. The journey by vehicle takes around 8 hours and is roughly 700kms.
- Local Government body
 - : The local government is The District Council of Lower Eyre Peninsula based in Cummins. The phone number is (08) 86762106.

12. Further Comments

Lower Eyre Peninsula is a scenic and popular tourist destination of South Australia. Agriculture and aquaculture are the predominant industries. The local community is very proud and supportive of its school, which also provides a focus for community activities. Lake Wangary Primary School although isolated in some respects is a community hub where all contributors value and expect a high standard of education.