

The 2-4 and 5-7 classes have been selecting different language activities from a choice board to practice using the focus language and questions covered in each class.

# BAHASA INDONESIA

**3 reasons to learn another Language**

- 1 Become a better communicator**  
Research shows that children exposed to other languages are better at interpreting meaning and have strengthened social communication skills.
- 2 Learn how to block out distractions**  
Children who are bi-lingual are better at blocking out distractions and focussing their attention.
- 3 Boost creativity and problem solving skills**  
Bi-lingual students are adapt at switching codes and develop skills that can be useful in other types of thinking.

The F-1 class has been looking at things you may see in Indonesia and discussing whether they are also in Australia.



**PHRASE OF THE WEEK**  
**Mau ikut?**

Do you want to join us?

Source: <http://education.abc.net.au/newsandarticles/blog/-/b/1994959/5-reasons-to-teach-your-kids-a-second-language>

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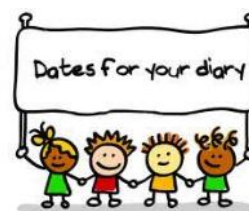
# Message from the Principal:

Week 9 already! Term one has been busy. Parents often ask about how our teachers can teach more than one year level effectively. Research tells us that quality teaching and learning is the key to a successful learning environment in any classroom, regardless of the age or year level of the students involved. It suggests that there is no evidence to support the assumption that student learning may be hindered in multi-grade classes.

Effective teachers concentrate more on what children can do, rather than what they can't do, regardless of the composition of the class. Year levels only indicate the length of time that a student has spent at school. They do not indicate the level of skills, knowledge and understandings. Every child is an individual and, in their everyday lives, they interact with people of all ages, enriching their lives and developing relationships. Multi-age grouping is a natural extension of this into the classroom environment.

In planning for any class, whether single year level or multi-age, teachers take into consideration the strengths, prior knowledge and needs of every student relative to the learning they are planning to introduce. They use this as a starting point to design the learning and work from where each child is currently at. In any class there will be learning happening as a whole class, in small groups and as individuals.

**Wishing everyone a Happy Easter! Enjoy the break with your families. Sandra Spencer**



**Week 9:**  
**Thursday 29th March**  
**SPORTS DAY**

**Friday 30th March**  
Good Friday

**Week 10:**  
**Monday 2nd**  
**April**



Easter Monday

**Thursday 5th April**  
Athletics Day -  
Ravendale Oval

**Friday 6th April**  
2/3/4 Assembly  
2.30pm in the gym

**Week 11:**  
**Friday 13th April**  
**Last day of School**  
**Early dismissal 2.10pm**

**TERM 2**  
**begins**  
**Monday**  
**30th April**

## Governing Council

At the meeting on Monday the 19th the following was discussed:

- The school will be supporting the 'Greenly Planting Day' on Sunday the 3rd of June and the Governing Council will possibly provide the BBQ for the event
- A 'School Working Bee' will be held on Sunday the 20th of May
- A 'Fundraising Group' meeting will be held on Wednesday the 2nd of May at 10am at the Coffin Bay Hall, any interested parents are welcome. At the meeting they will discuss possible fundraising events and a project to raise money for

## Our School

Our school is great because we have caring staff, aware of complexities and diversity within the local community. We have a strong focus and attention on students and have learning programs that meet the needs of each child. We prepare students for life through the acceptance of differences and the development of resilience. The staff never give up on anyone, child or parent. We continually seek ways to make all children literate and numerate for their world and help students understand cultural differences. We build a sense of community and a sense of belonging and are responsive to individual needs.

## KidsMatter Australian Primary Schools Mental Health Initiative Component 3: Working with parents and carers

Parenting support and information  
Learning - Thinking and Learning: Suggestions for families

Parents, carers and school staff can promote children's cognitive development by 'scaffolding' children's thinking. Scaffolding involves supporting children as they attempt tasks that stretch their abilities just beyond what they can already do by themselves. Children can generally do more difficult things with an adult than they can do on their own.

It is important that the tasks you give children are challenging enough to engage them but not so difficult that they can't succeed without your help. Scaffolding can involve explaining the goal of the task to the child, demonstrating how the task should be done and helping the child to complete the most difficult parts. This type of support from a more capable person helps

children to think things through so that they learn more effectively.

### How parents and carers can help:

- Break difficult tasks into smaller steps; show the child how to do the first part of the task, then guide them to think through and attempt the next part
- Encourage persistence; try and motivate the child by making the task fun and interesting, give positive goals to help them to keep trying
- Watch for signs of frustration; if you notice your child getting frustrated encourage them to take short breaks, or try something else

For more information go to: [www.kidsmatter.edu.au](http://www.kidsmatter.edu.au)



1800 55 1800



## NAPLAN - 15-17 of May Years 3, 5 & 7

- NAPLAN is a nationally developed program that provides schools and states with information about how education programs are working and what areas need to be prioritised
- NAPLAN paper tests are administered simultaneously in all schools across Australia
- The content of the tests are aligned to the Australian Curriculum: English and Mathematics
- NAPLAN tests are just one of many assessments in which your child can participate
- Students have an opportunity to become familiar with the NAPLAN tests and with ways of showing their answers to questions before they do the test
- NAPLAN individual students reports show the achievement of an individual student in a series of bands, against national minimum standards and the ranges of achievement for the middle 60% of students in Australia
- NAPLAN individual student reports are expected to be ready for distribution to parents/caregivers during August and September
- Parents/caregivers may withdraw their child from the NAPLAN test for philosophical or religious reasons. If you wish to withdraw your child please contact the Principal ASAP.

## SAPSASA NEWS



Congratulations to Major Ackland who competed in the SAPSASA Swimming Carnival in Adelaide last week. Major won:

Silver - 11 Boys 4x50m Freestyle  
Silver - 11 Boys 50m Freestyle  
Bronze - 13 Boys 4x50m Freestyle  
Well done Major!

## Parent and Student Information

Check out our facebook page for upcoming events, news and photos



## 2018 TERM DATES

Term 1	Term 2	Term 3	Term 4
29 Jan - 13 April	30 Apr - 6 July	23 July - 28 Sept	15 Oct - 13 Dec



## SPORTS DAY THURSDAY 29TH MARCH

Opening Ceremony will start at 9.00am

The canteen will be open all day.

RED - FIRE FISH BLUE - BLUE RAY

YELLOW - TIGER SHARKS

Families most welcome!

## DEODERANT AT SCHOOL

Please note it is school policy that only roll-on deodorant is allowed on school property.

Thank you.

## ASSEMBLY FRIDAY 6TH APRIL

Please note the date change for the 2/3/4 Class Assembly. 2.30pm in the gym. Everyone welcome.

## 4/5/6/7 SAPSASA Athletics Day Week 10 Thursday 5/4/17

Students that have been selected for Athletics Day will travel to Port Lincoln and compete in their events at Ravendale Oval.



## Preschool News

Last Thursday the Preschool went on an excursion to visit the homes of the children that live in Coffin Bay.



Before we got on the bus, Sandi showed us the very big motor and where the fuel goes in.

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# COMMUNITY NOTICES



CUMMINS GYMNASTICS CLUB  
WELCOMES NEW AND PAST  
MEMBERS TO OUR FREE

## COME & TRY

PLUS REGISTRATION NIGHTS

Any enquiries to Morgan 0428 319 492 or Chaz 0428 768 005  
Email: cumminsgymclub@hotmail.com

Monday 9th April 3:30-4pm - ages 5-7 4:15 - 4:45pm ages 8-10	Monday 9th April 5pm - 5:30 Ages 11+	Tuesday 10th April Kindergymnastics 3:30-4pm Ages 4 & 5
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MARBLE RANGE COMMUNITY &  
SPORTS CENTRE

## Annual General Meeting

Wangary Hall  
7:30pm Thursday 12th April  
Everyone welcome!

Nominations for President, Secretary and  
Committee Members are sought.

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Our quadrangle has had a facelift and looks fantastic. Thank you to our volunteer Caroline who painted the walls and Tom our new grounds person for mounting the new 'Bullying. No way!' boards.



Students participated and worked together on Harmony Day to make and put together these amazing jigsaw puzzles.



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