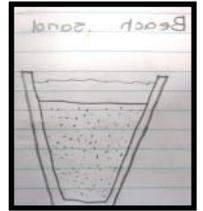




Soil Science



The 5/6/7 students have been investigating the **porosity** and **permeability** of a variety of soils using **Scientific methodology**.
Some questions to ask:
What types of soils can absorb water the best?
Which soil is more permeable?



Porosity

Permeability



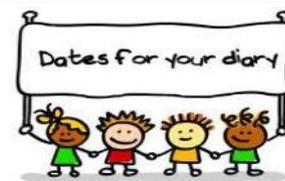
Message from the Principal:

This week the year 3, 5 & 7 students completed the NAPLAN. All students put in their best effort and worked hard to complete each element. NAPLAN individual student reports are expected to be ready for disruption to parents/caregivers during August/September. Further information can be at <http://www.nap.edu.au/naplan/parent-carer-support>.

This week, I sent home an attendance letter to each family (if you have not received it may still be in your child's school bag). We asking for your support in helping your child get to school on time, every day and stay until the end of the day meeting the DE attendance target of 95% of days at school.

Did you know that 1 day absent per week = 2 weeks per term = 8 weeks per year. Regular school attendance will mean that your child has a better chance in life. When your child is at school every day they will; learn better, be happier, have a brighter future, build a positive approach to learning and strengthen their independence and confidence. Help your child to be a regular attendee at school by; promoting that school and learning is fun, visiting the school and your child's class to get to know their learning environment, ensuring your child has a good night's sleep every night, having a regular morning routine which your child understands and finding time each day to discuss what your child has been doing at school. Make every day count for your child's learning!

Sandra Spencer



Week 3:

Sunday 20th May

Working Bee -
10.00am - 12.00pm

Week 4:

Wednesday 23rd May

Simultaneous Story Time
11.10am in the Library

Friday 25th May

Hotdog Lunch Day

Week 5:

Reconciliation Week

Thursday 31st May

F/1 Assembly 2.30pm

Sunday 3rd June

Greenly Beach Tree
Planting Day

Week 6:

Book Fair Week

Week 7:

Monday 11th June

Public Holiday

Tuesday 12th June

Student Free Day

Governing Council

- During term 1 the governing council held 2 fundraising events, **Easter Raffle and the Sports Day Catering**. The Easter Raffle made a profit of \$669.50 and the Sports Day Catering made a profit of \$922.30. Thank you to everyone who supported these successful events.
- For the remainder of the year the Governing Council will hold the following **fundraising events**: Hot dog day, selling boxes of chocolates, BBQ at Greenly Beach planting day BBQ, An Auction event & Cans and Bottles recycling.
- The Governing Council are **seeking parents/students and staffs opinion** about **what they should be fundraising for**, ensure you have your say on the voting slip that has been sent home.

Our School

- Congratulations to Harvey, Caleb and Jayden who took part the **SAPSASA Cross Country** last Friday. The boys were very competitive, huge thanks to the parents for taking them to the event.
- Term 1 **whole school attendance was 90%**, we hope that this can improve this term. Every day counts!



Component 3: Working with parents and carers
Parenting support and information
How temperament affects feelings

How parents and carers can help:

Adapting your parenting style to match your child's temperament helps to support their social and emotional development and builds your relationship. Here are some suggestions and examples:

- Observe how your child responds in a range of situations to get a clear picture of how well he or she manages emotions and what triggers difficult reactions.
- Find out what it's like for your child. Talk about your observations and get your child's input, for example: "you seemed to get really nervous when your friend asked you to come over to play. What was worrying you?"

- Communicate caring and warmth (eg by showing you understand your child's point of view). This supports children who feel anxious and reduces negative reactions in children whose behaviour is challenging.
- For children who are shy: Avoid being overprotective. Provide support through helping them find strategies for managing fears and worries.
- For children whose behaviour is challenging: Use clear and consistent limit setting rather than harsh punishment. Spell out any consequences in advance and make sure that your discipline strategy is fair and is geared to encouraging appropriate behaviour.
- Be aware of the similarities and differences between your own temperament and your child's. Adapting your parenting style to suit your child's temperament can help to improve relationships and behaviour.

For more information go to: www.kidsmatter.edu.au



1800 55 1800



INTERNATIONAL MUD DAY FRIDAY 29TH JUNE 1.30PM - 3.00PM

On week 9, Friday 29th of June we will be hosting our 2nd International Mud Day at Lake Wangary School. Playing in the mud inspires children to feel a connection to nature and develop an appreciation for the environment. Many children today have limited opportunities to play outdoors and it is difficult to care about the environment if you have not had the chance to spend time in nature. By providing time outdoors and the chance for muddy, messy play, you facilitate a love of the earth.

To make a special day like this happen we are asking for community help. We are looking for the following donations from

families or the local community:

- Wood or metal bowls, cutlery, pots, pans, cups and kitchen items (please no plastic)
- Trailer loads of dirt to be brought to the school prior to the day and unloaded into the mud pit.
- Small 5-10cm off cuts of wood (to build mud houses with on the day). We have some wood at school, however this needs to be cut with a circular saw so if anyone has one they can bring along to our working bee or that could volunteer their time to cut it at home that would be much appreciated.

If you are able to help with any of the above or the set up and pack up this event can you please email Miss Tess: tessa.roberts178@schools.sa.edu.au or contact the school on 86854137 or 0447899687.

LOST PROPERTY

There are many un-named items in the lost property basket. All unclaimed items will be donated to charity if not collected. There are also many second-hand items available for sale from the front office as well as a range of jumpers, hoodies and shirts.

Preschool News



When we were working in the garden today, planting Broad Beans, we found five snails. James put them in the glass aquarium.

HOT FOOD DAY

Next Friday, 25th May there is a Hot Food Day. Hotdogs, Chocolate & Strawberry Milks and Fruit boxes are on the menu! Order forms have been sent home with students. Please return orders and money by **Friday 18th May.**



COFFIN BAY GENERAL STORE
LUNCH ORDER SPECIAL
WEEK 4 - WEDNESDAY 23 MAY
FRIED RICE & CHICKEN WINGS - \$5.00

WEEK 5 & 6 - LASAGNE - \$5.00

Please remember to bring lunch orders on Tuesdays ready for Wednesdays

SOCIAL MEDIA

Facebook: We have a Lake Wangary School Facebook page where we are posting reminders and general school information. We are also using it to showcase our student's fantastic work and achievements.



Skoolbag App: The skoolbag app is for android, iphone and desktops and has all the notes and newsletters. We also use it to send instant messages and reminders.

Website: Our new website is looking good!
Check it out:
<http://lakewangaryschool.sa.edu.au>



WE NEED YOU! WORKING BEE SUNDAY 20TH MAY 10.00AM - 12.00PM

Are you able to spare a couple of hours to help with some outdoor jobs? We would love for you and your families to come and help with painting, spreading bark chips, moving sand and gardening jobs. If you can bring your gardening tools, gloves and wheelbarrows that would be great as we have limited equipment.

Many hands make light work!

Thank you

Lake Wangary School



Leadership Effort Achieve Respect Nurture

national science week 2018



Lake Wangary School Science Fair 2018

Wednesday 4th July

School Gym 10:30am– 12:50pm

**GAMECHANGERS
& CHANGEMAKERS**

11–19 August 2018
www.scienceweek.net.au



SCIENCE WEEK PROJECT IDEAS

A good Science Fair project is an experiment - a test to find an answer to a question you have.

Here are some questions you could find an answer to:

- Are dogs colour-blind?
- Can you mice find their way through a maze?
- How does temperature affect the water uptake in celery plants?
- Does the type of water affect the growth of plants?
- Does a plant grow best in sunlight or artificial light?
- Can plants deprived of sunlight recover?
- Which colour of light causes green beans to grow best?
- Can potatoes be grown without soil?
- What affect does Epsom salts have on plant growth?
- What is in our drinking water?
- Are safe homemade cleansers as effective as commercial cleansers?
- How does particle size affect settling rates?
- What material is the best insulator?
- Do soap bubbles last longer on warm or cold days?
- Which detergent makes the most bubbles?
- Are hot air balloons different from blimps?
- What is the best method, other than heat to melt is?
- What effect does oil have on water plants?
- How is sound obtained from a compact disc?
- How does burning petrol make a car move?
- How else could we make a car move?
- How do we tell how far away a star is from earth?
- What soils are best to build a house on?
- What materials are used to build houses?
- How do plants react to different kinds of music?
- Which food grows the best mould?

F-1 CLASS COOKING WITH SKYE



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