



POLICY 17: BEHAVIOUR AND GUIDANCE

Quality Area 5: Relationships with children

At Lake Wangary Preschool staff work in partnership with parents/carers and the community to provide a quality learning curriculum in a welcoming, safe and stimulating environment where everyone is respected and valued.

The behaviours we encourage at Lake Wangary are those which allow children to:

- Express their needs while respecting others
- Interact positively and purposefully with others and the environment
- Care for themselves, others and the environment
- Recognise the consequences of their behaviour
- Develop cooperation, assertion, responsibility, empathy and self-control. (While taking into account each child's age, stage of development and cultural background)

To maximize positive behaviours we:

- Build on children's prior experienced, skills and knowledge, encourage positive dispositions towards learning and provide for individual children's learning styles
- Have behavioural expectations that are explicit and take into consideration children's culture, age, stage of development, life experiences and the context of the setting
- Establish and maintain an environment which is safe, inclusive, supportive of learning and free from harassment and bullying
- Work in partnership with parents/carers to develop consistent expectations to support the child's learning
- Address challenging behaviour in a timely and appropriate manner

The behaviours that are not acceptable or appropriate are those which:

- Impede the child's capacity and others to access or participate in the curriculum e.g. to be withdrawn and not wanting to participate. e.g. to be aggressive and endanger the safety of themselves, others or the environment

To maximize challenging behaviours we:

- Maximise positive behaviours
- Respond to emerging challenging behaviour in a timely and appropriate manner
- Identify challenging behaviours early
- Seek support from Department for Education and Child Development Support Services if needed

The children are informed daily about the ways they can participate and practice their skills while playing:

- explicit teaching by staff/ parents/carers
- relevant conversations
- model language to resolve conflict
- stories
- through play experiences
- role modelling by staff/ parents/ other children

Constantly building on their strengths and prior knowledge

Parents/carers are informed and consulted about our Behaviour Code:

- As part of our enrolment and reporting procedure
- Ongoing / daily process as needed to maximize positive and minimise negative behaviours

Parents help support the Behaviour Code by:

- Assisting in its development
- Having appropriate expectations of their child and others depending on their age, development, culture
- Supporting regular attendance
- Informing staff of any changes that may affect their child's positive participation- this information is kept confidential

The staff at Lake Wangary Preschool are informed by:

- Inclusion of the Behaviour Code in the Staff Induction Book
- Keeping up to date with the Lake Wangary community's needs
- Open communication with parents/ carers/ staff to support partnerships with parent/ families

How staff can help support the Behaviour Code:

- Model, plan and implement behaviour management practices consistent with the principles and intent of the Behaviour Code
- Plan and implement the '*Keeping Safe*' - *Child Protection Curriculum*

Reviewing the Behaviour Code:

Provide opportunities for the community to contribute to the development and review of the Behaviour Code annually at our Governing Council Meetings.