

2024

Lake Wangary Preschool

Service approval number: SE - 40012256

Goals	Challenge of Practice	Success Criteria
<p>Goal 1: To increase children’s ability to and regulate their feelings and emotions. recognise, communicate</p>	<p>Challenge of Practice: If educators deepen their understanding of emotional regulation and sustained shared thinking then children will increase their ability to recognise, communicate and regulate their feelings and emotions.</p>	<p>Through our pedagogical documentation we will see Children; Talk about their internal body feelings and respond to their bodily needs (Interoception e.g thirst, temperature, tiredness). Recognise, name and express emotions and openly express their feelings and ideas in their interactions with others (EYLF Learning Outcome 1) Use co-regulation strategies with a range of educators and peers to demonstrate an increasing capacity for self-regulation (EYLF Learning Outcome 1) Use strategies to manage their emotions.</p>

National Quality Framework Priorities	Key steps
<p>Governance: To ensure Principal and Preschool Teacher have well defined roles and responsibilities and use a systematic approach to the governance of the Preschool.</p>	<p>Collaboratively create Roles and Responsibilities document. Create a yearly review schedule of policy/procedures/management and compliance documentation.</p>
<p>Physical Environment: Children will become environmentally responsible.</p>	<p>Work collaboratively to ensure Preschool continue to be involved in Minya Custodians. Develop learning goals responsive to the needs of every child and relate to our unique cultural context, the DfE strategy and EYLF</p>

12/02/2024

X 
 Education Director

X 
 Governing Council Chair Person



Government of South Australia
 Department for Education